

Company Registration No 09950422 (England and Wales)

**SELBY EDUCATIONAL TRUST
(A COMPANY LIMITED BY GUARANTEE)**

**ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED
31 AUGUST 2022**

REFERENCE AND ADMINISTRATIVE DETAILS

Members	J Tupper I C White Rt Rev Dr John Thomson – Bishop of Selby J Warburton (Appointed July 2022) Rev F Loftus (Appointed July 2022) Dave Kellett (Resigned February 2022) Mike Green (Resigned September 2022)
Trustees (2021/22)	I Clennan M Gent Mike Green (Appointed October 2022) F Loftus (Resigned July 2022) D Kellett (Appointed March 2022) M Lawrence (Appointed April 2022) P S A Olbison S Pearson J Pick (Resigned December 2021) S Slinger (Resigned December 2021) A Stewart J Tupper J B Warburton (Resigned July 2022) I C White G Wiles (Appointed June 2022)
Senior management team	
Chief Executive and Accounting Officer	I Clennan
Trustee	M Gent
Trustee	M Green
Trustee/Vice Chair	D Kellett (Appointed Vice Chair October 2022)
Trustee	M Lawrence
Trustee	P S A Olbison
Trustee	S Pearson
Trustee	A Stewart
Trustee	I C White
Trustee/Chair	J Tupper (Re-Appointed Chair October 2022)
Company secretary	P S A Olbison
Company registered number	09950422 (England and Wales)
Registered office	Selby Community Primary School Flaxley Road Selby YO8 4DL
Independent auditors	Mazars LLP 5TH Floor 3 Wellington Place Leeds LS1 4AP
Bankers	Lloyds Bank plc 5 Market Place Selby North Yorkshire YO8 4NT
Solicitors	Stone King LLP 4th Floor One Park Row Leeds LS1 5HN

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2022

The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year ended 31 August 2022. The annual report serves the purposes of both a trustees' report and a directors' report under company law.

The academy trust currently operates two primary academies. Selby Community Primary School joined the trust on 1 December 2017. Selby Community Primary School provides education to pupils aged 2 to 11 serving a catchment area in Selby District. It has a pupil capacity of 420 and a roll of 394 (Summer 2022).

Selby Community Primary school is a designated National Support School and supports schools in order to improve the quality of education for their pupils.

Carlton Primary School joined the trust on 1 January 2021 as a converter academy. Carlton Primary School has a pupil capacity of 196 and a roll of 153 (Summer 2022)

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The Charitable Company's memorandum and articles of association are the primary governing documents of the Trust.

The Trustees of Selby Educational Trust are the directors of the charitable company for the purposes of company law. The charitable company is known as Selby Educational Trust (SET). Details of the Trustees who served during the year are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

Subject to the provisions of the Companies Act 2006, every Trustee of the Trust shall be indemnified out of the assets of the Trust against any liability incurred by them in that capacity in defending any proceedings, whether civil or criminal, in which judgement is given in favour or in which they are acquitted or in connection with any application in which relief is granted to him by the court from liability for negligence, default, breach of duty or trust in relation to the affairs of the Trust.

A Trustee may benefit from any indemnity insurance purchased at the Trust's expense to cover the liability of Trust which by virtue of any law would otherwise attach to them. This is in respect of any negligence, default or breach of trust or duty of which they may be guilty in relation to the Trust.

Method of recruitment and appointment or election of Trustees

The Trust has ten trustees as shown on page 1. Trustees are appointed as set out in the Articles of Association.

Policies and procedures adopted for the induction and training of Trustees

All Trustees are provided with copies of the DfE Governors' Handbook on appointment. When new Trustees are appointed, an analysis of the requirements of their role and their current skills determines their induction process. The induction process is outlined in the Governance Handbook.

All trustees are provided with the Trust handbook which encompasses the ESFA latest Academy handbooks and other documents they require to undertake their role effectively as trustees.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Organisational Structure Roles

The role of the Trust is:

- To be ultimately accountable and responsible for all decisions regarding the strategic running of the Selby Educational Trust and the individual schools within it
- To have oversight of the curriculum, standards, progress and outcomes across the trust and the individual school
- To have oversight of finances and risk management of the trust and the individual school

The role of each LGB is to:

- Ensure clarity of vision, ethos and strategic direction at each school
- Hold Headteachers to account for the educational performance of the school and its pupils, and the performance management of staff
- Oversee the financial performance of the school and making sure its money is well spent
- Advise the Board as required.

The Scheme of Delegation framework sets out the responsibilities of the key roles in relation to each school within the Trust and is reviewed annually. In November 2021 the scheme of delegation was updated to ensure clear levels of delegation were evident between Trustees and Governors.

The Board of Trustees are able to delegate identified functions to any Trustee, committee (including any Local Governing Body), or any other holder of an executive office, to the extent of power or function which they consider desirable to be exercised by them. Any such delegation shall be made subject to any conditions the Trustees may impose, and may be revoked or altered. The Trustees shall appoint Head teachers of the participating schools. The Trustees may delegate such powers and functions as they consider are required to the Chief Executive Officer and the Headteachers for the internal organisation, management and control of the Schools (including the implementation of all policies approved by the Trustees and for the direction of the teaching and curriculum at the Schools).

The Board of Trustees are responsible for ensuring that high standards of corporate governance are maintained. It should exercise its powers and functions with a view to fulfilling a largely strategic leadership role in the running of the schools within the Trust.

The Local Governing Body is able to delegate identified functions to a committee; where decisions have been delegated these must be reported back to the next Local Governing Body meeting. It is essential that the Local Governing Body delegate sufficient powers to the Headteacher so that they can manage the school effectively.

The Board / Local Governing Body delegates general responsibility to incur financial commitments and expenditure in accordance with the approved budget plan and financial regulations.

The roles and responsibilities of Trust Members are aligned with those laid down in the Academy Trust Handbook. Whilst responsibility to conduct the trust's strategic business sits with the trustees, if the governance of the trust by the board of trustees becomes dysfunctional, the members will have a strong interest in ensuring the board has plans to address the issues, or otherwise to remove the board or individual trustees and re-appoint trustees with the skills necessary for effective governance.

Arrangements for setting pay and remuneration of key management personnel;

The Trustees determined its key management personnel as the members of the Trust Board led by its Chief Executive Officer. The Trust Leadership Team has authority and responsibility for (directly or indirectly) planning, directing and controlling the activities of the Academy Trust.

The Academy Trust appointed a Chief Executive and Accounting Officer effective from the 1 February 2017. The post was a Trustee appointment and its remuneration agreed by the Academy Trust Board.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Trade union facility time

The Trade Union (Facility Time Publication Requirements) Regulations 2017 require the Academy to publish information on facility time arrangements for trade union officials at the Academy.

Relevant union officials

Numbers of employees who were union officials during the relevant period	FTE employee number
Ø	Ø

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	Ø
1-50%	Ø
51-99%	Ø
100%	Ø

Percentage of pay bill spent on facility time

Total cost of facility time	Ø
Total pay bill	£2,681,130
Percentage of total bill spent on facility time	Ø

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time	Ø
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CONNECTED ORGANISATIONS, INCLUDING RELATED PARTY RELATIONS

Related Parties and other Connected Charities and Organisations

Selby Educational Trust was formed in January 2016 and sponsored by Selby College which is a Provider of Further Education and a completely separate entity. The Trust is responsible and accountable for the performance of its academy and has a funding agreement with Education & Skills Funding Agency. Selby College has supplied a range of support services to Selby Educational Trust during the financial year and these have been chargeable at cost. During the year Selby College ceased as a sponsor to the Trust on the 28 February 2022, the Trust is now self sponsored.

OBJECTIVES AND ACTIVITIES

The objectives of the Trust are:

To advance for the public benefit, education in the United Kingdom, in particular but without prejudice to the generality of the foregoing, by establishing, maintaining, carrying on, managing and developing schools offering a broad and balanced curriculum ("the mainstream Academies") or educational institutions which are principally concerned with providing full-time or part-time education for children of compulsory school age who, by reason of illness, exclusion from school or otherwise, may not for any period receive suitable education unless alternative provision is made for them ("the alternative provision Academies") or 16 to 19 Academies offering a curriculum appropriate to the needs of its students ("the 16 to 19 Academies") or schools specially organised to make special educational provision for pupils with Special Educational Needs ("the Special Academies").

To promote for the benefit of the inhabitants of the areas in which the Academies are situated, the provision of facilities for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, infirmity or disablement, financial hardship or social and economic circumstances or for the public at large in the interests of social welfare and with the objectives of improving the condition of life of the said inhabitants.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

STRATEGIC OBJECTIVES

In August 2021 a new SET Strategy was written and adopted by the board. This document is to be updated annually and focuses on four strategic themes between now and 2026.

Within each of our strategic themes there are a number of interlinked strategic goals. These areas will shape the 5 year strategy. We will review these annually and from these create a shorter, sharper 1 year development plan.

Each strategic theme is introduced based on the overall intent of the theme. Within each strategic goal is a rationale for its inclusion along with SET on Success which will be our ambitious long term strategy goal.

There will be 4 strategic themes within the SET Strategy.

1. **SET on Futures**
2. **SET on Sustainability**
3. **SET on Collaboration**
4. **SET on Safe Environments**

SET Goals:

Strategic Theme 1: SET on Futures

Children only have one chance in education. As a trust we have a key role to play in ensuring all children receive the very best education, whatever their background. We need to equip today's children with the skills, knowledge and experiences to grow up in a different society from today. SET believes in '**Shaping Futures through Education**' and the way this will be delivered is through high quality experiences for all of our SET community. At the heart of our decision-making are our mission, vision and values. Covid-19 has impacted on children and the effects will continue to be felt for some time to come. We believe in not creating a deficit narrative, but believe in creating a narrative about ensuring entitlement for all.



1.1 High expectations for all



1.2 High quality, broad and balanced curriculum



1.3 High quality teaching and learning



1.4 Raising standards for all



1.5 Response to the Covid pandemic

Strategic Theme 2: SET on Sustainability

The educational landscape has quickly evolved not only to deal with Covid-19 but also a change of focus to the curriculum entitlement for pupils. SET believes that for children to have the best quality curriculum staff need to receive the highest quality professional development and learn from the latest research. Developing strong subject expertise means that the curriculum offer we develop across SET schools will be strong. Alongside this high quality curriculum development, the board will explore ways in which staff's workload can be managed through use of IT, collaboration and efficiencies. In turn this will improve the financial position of the trust and ensure that money is well spent based on needs and development opportunities.



2.1 Growing together as a Trust



2.2 High quality professional development



2.3 Using research to improve outcomes for all



2.4 Subject expertise

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

STRATEGIC OBJECTIVES (Continued)



2.5 Workload, engagement and efficiency



2.6 Strong financial decision making

Strategic Theme 3: SET on Collaboration

In the recent past multi-academy trusts and to some extent local authority maintained schools felt more in competition than collaboration. SET truly believes in collaboration and improving the educational system as a whole. We believe in enhancing our local community, whatever the designation of the school or college, so that our communities grow stronger. We will do this through close partnerships between the key stakeholders within our community. In turn we will ensure our scheme of delegation and other governance functions remain strong, so that our schools improve and we continue to develop strong governing bodies locally and at board level. Clear communication is vital to SET continuing to be successful. This communication will not only be to those outside SET, but also all stakeholders in our organisation. We need to listen, reflect, evaluate and act.



3.1 Strengthening civic impact



3.2 Clear, open and honest communication



3.3 Strong governance at all levels

Strategic Theme 4: SET on Safe Environments

Children thrive when they are happy, healthy and safe. As the trust grows it is important that we have a top level view of risk management and also the improvements needed to each school through our estates strategy. This allows us to pin point future funding and over time improve our estates which have lacked funding prior to conversion to our trust. Children are calmer and more respectful if the environment in which they learn is of the highest standard. We will implement a learning environment improvement plan so that over time each school space is re-vitalised and contains all the essentials needed for education as well as to maintain the safety of the building.



4.1 Proactive risk management



4.2 Robust compliance and assurance systems



4.3 High quality learning environments

Good progress has been made towards achieving these objectives during the year.

Public benefit

The Trustees have reviewed the outcome and achievements of the Trust's objectives and activities for the year to ensure they remain focused in the charitable aims and activities to deliver benefits to the public. They have also had due regard to public benefit guidance as published by the Charity Commission.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

STRATEGIC REPORT

Achievements and performance

The Trust was incorporated on 13 January 2016 with the immediate objective of setting up an academy trust. The Trust received a grant in April 2016 from the Department of Education for this purpose. In the period to 31 August 2021 all activities continued to be geared towards achieving this objective, with significant marketing and promotion of the Selby Educational Trust to local schools.

Selby Community Primary School being the first school to join the Trust converted on 1st December 2017. Other schools in the local area, are at varying stages in assessing the benefits of becoming an academy. During 2021 to 2022 Carlton Primary School has accelerated the journey towards becoming good. Results at the end of each key stage have placed the school above national, despite the COVID-19 pandemic. The improvements in curriculum development can now be seen with pupils knowing and remembering more over time. Phonics outcomes by the end of Year 1 were excellent. The support from the English Hub has supported staff to develop strong phonics provision. While the end of year data will not publicly be reported, it was delightful to see that outcomes were above those nationally. This places the school in a strong position moving forward.

Selby Community Primary School continues to perform well against Selby Educational Trust measures. In April 2022 the school received an Ofsted Section 8 visit. The school was judged to continue to be good and also safeguarding was effective. Areas identified for action were those in the school improvement plan and they will always be a focus in terms of evaluating and developing the curriculum. End of key stage data was above national in all areas at the end of key stage 2 and key stage 1. Early year outcomes were also strong. Year 1 phonics was less strong. This was due to the impact of the COVID-19 pandemic and the amount of learning missed by some pupils due to absences in reception and Year 1. Plans are in place to address the gaps during the next school year.

Key Performance Indicators

The Academy Trust uses a number of financial key performance indicators (KPIs). In summary, the main KPIs are:

1. The Academy Trust is compliant with statutory and ESFA audit requirements which have been achieved.
2. Annual accounts meet regulatory standards and accurately report and forecast financial positions of the Academy Trust. The Trust draft statements, to be considered by Trustees, have achieved this.
3. Student forecasts are accurate.
4. Academy financial management meets probity and regularity standards whilst achieving value for money.

The KPIs are assessed and reviewed against a number of supporting objectives and measures of success. The 2021/22 KPIs will be considered and shared with Trustees during 2021/22.

Covid – 19

Recovery and catch up funding has been well used during the last financial year. Schools have analysed the gaps that exist within year groups and school staff and external tutoring have been used to narrow these gaps. Plans are in place for future years based on end of year analysis. Curriculum adaptations will take place across both schools to ensure that the essential knowledge needed by the end of each year group are in place. For some year groups this also is focussed through additional mental health support for pupils where they have been affected by the pandemic. Senior mental health training has been funded across both schools and the impact of this work is starting to be seen.

Selby Educational Trust has embedded risk management processes and robust financial management in place, facilitating our ability to act rapidly in response to Covid 19 related risks and deliver a financial surplus of £217k from our operations, prior to FRS102 Local Government pension notional operating expense of £235k and depreciation of £202k.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

STRATEGIC REPORT (Continued)

Reserves policy

Principles

- Broadly speaking, schools should spend the income they receive, on the education of the cohorts of students in the school at that time
- All schools should hold some cash in reserve, but these reserves should be neither too high nor too low. Our schools are not standalone academies and being part of a trust keeps them safe.

Approach

- In the approach below, the board have set an upper and lower acceptable level for cash reserves per student. The limits have been set based on the Trusts appetite for reserves and comparing to current national benchmarks.
- Where reserves go above the upper limit of £1,300 per student, the excess will be pooled in a Trust Improvement Fund. Where reserves go below the lower limit of £750 per student, the school will be required to have a budget plan for how it will achieve a minimum acceptable level.
- All trust central services are about school improvement and schools make an annual contribution (through their head office recharge) to access a quality and level of support they could not otherwise afford.
- Where the Trust Head Office has an excess in cash reserves, (cash balances at year end above £30k) the excess amounts will be moved to the Trust Improvement Fund.
- Reserves pooled within the Trust Improvement Fund will be spent in such a way that will benefit and make use of the funds available in order to better perform within the community we serve and create an improved learning environment for the pupils the Trust services.

Funds Held

The need for day-to-day working capital is met by careful management of short-term liquid resources. The educational obligations that the Academy Trust has on a day to day basis are funded from restricted reserves that were provided for this purpose. The Trustees need to ensure that the Academy has sufficient working capital to cover delays between receipt of grants and spending. At 31 August 2022, the Academy Trust's current level of general reserves (Restricted and Unrestricted reserves excluding Fixed Asset and Pension Funds) is £982,282 (2021 £674,219).

The restricted fixed asset fund has a value of £3,908,289 as at 31 August 2022, the value of this fund will only be realised when disposing of tangible fixed assets.

The Trust is currently recognising a pension fund deficit of £210,000 (2021 £1,369,000) as part of the academy trust's steps taken to eliminate the deficit, trustees understand, that the deficit does not mean an immediate liability for this amount crystallises. The Trustees believe that this funding calculation, which can vary considerably between surplus and deficit according to the assumptions used and market valuations at each period-end, has no material effect on the Trust's cash flows in the short term, but that, in the longer term, its effects might prove challenging. The FRS102 local government pension valuations, is a national issue and continues to have an impact on the entire education sector.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

STRATEGIC REPORT (Continued)

Fundraising

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees.

Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason and the factors outlined in the financial review they continue to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Cash Management is robust with regular review and planning of investment deposits and potential returns. The Trust has a detailed monthly cashflow forecast which is used to monitor headroom and make decisions on whether or not the Trust is going to place funds on deposit. This allows appropriate monitoring of cash in the future to ensure adequate headroom is maintained.

The Trusts prior growth plans in relation to the new Early Years Building have now been completed which helps to maintain and secure its long term financial viability through diversification and growth.

The Going Concern concept has been fully explored within the governors' report and Selby Educational Trust is confident that the Trust has the required resources.

Financial review

The Trustees period is from September 2021 to August 2022.

Most of the Academy income is obtained from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2022 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

Academies also receive grants for their major assets from the ESFA and via the Local Authorities. In accordance with the Charities Statement of Recommended Practice, 'Accounts and Report by Charities' (SORP 2015), such grants are shown in the Statement of Financial Activities (SOFA), as restricted income in the Fixed Asset Fund. The Restricted Fixed Asset Fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned. The financial results were as expected.

During the year ended 31 August 2022, total expenditure of £3,438k (2021 £3,041k,) was met by recurrent grant funding from the ESFA, other incoming resources and funding carried forward from the previous year. The surplus of income over expenditure for the year was £44k with other recognised gains being £1,394k, totalling a net movement in funds of £1,438k. The Academy Trust understands that its biggest expense is staff costs and that this must be carefully monitored. The Academy Trust expects that staff costs should be less than 80% of income in order to remain efficient. In the year to 31 August 2022, staff costs were £2,681k being 77%.

The total overall cumulative reserves for the year ended 31 August 2022 are £4,681k.

At 31 August 2022 the net book value of tangible assets was £3,908k (2021 £3,937k) and movements in Tangible Fixed Assets are shown in note 13 to the financial statements. The assets were used exclusively for providing education and the associated support services for the pupils of the academies within the Trust.

The Academy Trust produces monthly management accounts which include budget to actual reports to monitor its on-going progress against target. For the year ended 31 August 2022, the financial results were as expected. During the year income totalling £3,482,106 was received (2021 - £4,177,232).

Expenditure in the year supported the key objectives of the Trust, with budgets being set in line with operational requirements that supported these. In the course of the year the academies have continued to refine the staffing structure required to deliver their objectives within the funding available.

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

STRATEGIC REPORT (Continued)

Plans for future periods

In the immediate future, the Trust will continue the process of growing our Academy Trust. Our objective is to develop a Multi-Academy Trust of local schools that aims to develop each child to increase their learning potential by helping them to succeed in each of their subjects; build their levels of motivation and confidence and raise their aspirations to progress to higher levels of study.

During the academic year Trustees worked with external partners to review the mission, vision and values of the trust. This in turn has led to a new trust 5 year strategy which was approved in September 2022. Alongside this plan will be a 12 month development plan which will drive further improvements in Selby Educational Trust.

Principal risks and uncertainties

Risk Management

Trustees recognise and support fully the need for informed and effective systems of financial review and risk management. In summary the key risks identifiable include:

Educational standards

Health & safety/safeguarding

Governance and Leadership

Resources – Finance (including Value for Money) and Human Resources

Resource – Academy leadership and effective governance

Risk Management (continued)

The Trustees have introduced systems and internal financial controls in order to minimise risk. The Academy Trust has a Risk Register, which records and summarises the main large-scale offensive and systematic risks to the Trust with safeguarding being the underlying principle of assessment. This is reviewed and updated by the Trust Audit Committee and Trust Board. The Trustees have assessed the major risks to which the Trust is exposed

In order to effectively manage these risks the Trust's board of Trustees are accountable for overseeing the implementation of the Risk Management Policy and ensuring the management:

- establishes clear roles, responsibilities and reporting lines for risk management;
- provides a framework for recording and reviewing potential risks and associated actions;
- reinforces the importance of effective risk management by offering training, good practice, and other support

The Accounting Officer is responsible for embedding the risk management culture across the Trust that encourages the identification and management of risk.

The Trustees have assessed the major risks to which the Multi Academy Trust is exposed, in particular those relating to the operational areas of the Trust and its finances.

**TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

Auditor

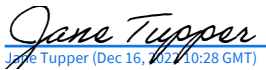
Mazars has indicated its willingness to continue in office.

Disclosure of information to auditors

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware, and
- the Trustees have taken all steps that they ought to have been taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

This Trustees' report is approved by order of the Board of Trustees and the strategic report (included therein) is approved by the Board of Trustees in their capacity as the directors at a meeting in December 2022 and signed on its behalf by:


Jane Tupper (Dec 16, 2022 10:28 GMT)

J Tupper
Chair
Dec 16, 2022

GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2022

Scope of responsibility

As Trustees, we acknowledge that we have overall responsibility for ensuring that Selby Educational Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day to day responsibility to the CEO, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Selby Educational Trust and the Secretary of State for Education. They are also responsible for reporting to the governing body any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' report and in the statement of Trustees' responsibilities. The Board of Trustees has formally met six times during the year. Attendance during the period at meetings of the Board of Trustees was as follows:

Trustees	Meetings attended	Out of a possible
I Clennan	6	6
M Gent	4	6
M Lawrence	2	2
D Kellett	2	3
F Loftus	5	6
P S A Olbison	3	6
S Pearson	5	5
J Pick	2	2
S Slinger	2	2
A Stewart	2	6
J Tupper	6	6
J B Warburton	4	5
I C White	6	6
G Wiles	1	1
In attendance		
T Searle	6	6

Strategic role

- Consider impact of changes in policy by government, DFE, ESFA and Ofsted and formulate the Academy Trust's responses to the policies.
- Formulate outline strategies, policies and plans for the Trust overall ie consider and agree strategic objectives
- Consider and approve which requests for academies to join the Trust should be agreed in outline and then receive and approve detailed business cases/due diligence information prior to formal agreement for new academies to join the Trust, Once reviewed by the Audit Committee agree major restructures of academies / groups of academies within the Trust to ensure the strategic impacts of these are fully considered prior to implementation
- Agree all matters in relation to the remuneration of Trustees and Officers that are not delegated to the Chief Executive by the Board /Scheme of Delegation
- Agree the communications and recruitment strategies for the Trust.

GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2022

Governance Reviews

An independent review of Governance took place in November 2021 and concluded with a report to the Trust Board in December 2021. The overarching conclusion was that **‘the trust has coped well with transitions (in taking on schools) and is creating appropriate systems and processes and channels for effective communication. Trustees are discharging their three core functions (Ensuring clarity of vision, ethos and strategic direction; Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff; Overseeing the financial performance of the organisation and making sure its money is well spent) effectively.’**

The report stated that recommendations were based on an **‘already strong position’** and actions would support the continued development and growth.

Selected strengths from the report:

- Pride in the Trust
- Accountability for educational performance
- Financial management
- Broad range of skills on the Trust Board; good relationships and participation of trustees
- Good relationships between the Trust Board and LGBs
- Networking within educational areas
- Proactive self-evaluation
- Knowledgeable professional clerking
- Efficient and effective systems, processes and documentation
- Good understanding of different elements of the Trust by trustees
- Reasonable support and challenge provided by the Trust Board and LGBs

Summary recommendations from the report:

- **Governance structure and practice**
Separation between members and trustees and further clarity on the role of members; further strengthening of communication on the board and collaboration between governance layers; development and improvements in induction and training across the trust.
- **Vision, ethos and strategic direction**
Give consideration to how LGBs feed into the trust's vision and strategy and how they apply this at school level ; agreement of a growth plan; further development of policies and the review schedule.
- **Monitoring and holding to account**
Expansion of the existing annual planner to include governance business; changes to the scheme of delegation and policies to ensure consistency; clarity for the assurance that academy committees have discharged delegated responsibilities; a more active approach to stakeholder engagement; development of the presentation of data at different governance levels.
- **Financial oversight**
Clarification of the responsibility for the internal audit process; evidence for assurance that LGBs undertake their delegated responsibilities with regards to risk management.

Trustees agreed an action plan based on the report's recommendations which is scheduled for a final review by the Audit & Risk Committee in November 2022.

GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2022

Finance role

- Consider/approve Trust/Academy annual budgets and three year plans making recommendations where necessary
- Consider/approve Trust/Academy capital funding
- Hold Academy Principals and Chairs of Governing Boards to account for financial planning and performance
- Recommend to the Trust, the adoption of a three-year business plan and annual budgets
- Review arrangements for securing value for money, solvency and safeguarding of assets
- Investigate, or commission investigations into variations in financial performance from budgeted targets
- Consider in details reports from the Chief Executive on issues related to assets, liabilities and capital.

Scrutiny role

- Maintain an overview of the Trust's performance management arrangements
- Review selected aspects (both policy development and operation) of the Trust's programmes of improvement
- Review selected aspects of the Trust's systems and organisational effectiveness
- Consider the progress in implementing the Trust's three year business plan against the measures of success
- Review progress on recommendations made.

The Audit Committee is also a sub-committee of the main Board of Trustees. Its purpose is as follows:

Overall

- Maintain an oversight of the Trust's governance, risk management, internal control and value for money (vfm) framework. It will report its findings annually to the board and the Chief Executive as a critical element of the Trust's annual reporting requirements.
- The Audit & Risk Committee has no executive powers or operational responsibilities/duties.

GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2022

Internal Control

The Committee shall ensure that the internal control systems, including audit activities, of the Trust is monitored actively, independently and objectively in order to:

- Improve the effectiveness of the Trust's internal controls
- Reinforce the independence and effectiveness of the internal controls
- Provide a sounding board for Trust management on issues of concern in connection with the Trust's internal control systems
- Advise on the reliability of the Trust's information systems and processes
- Review Trust financial statements and budgets (Revenue and Capital)
- Advise the Trust Board on the appointment of external auditors and providers of key financial systems ie Bank and General Ledger
- Approve / consider procurement recommendations in line with Financial Regulations
- Underpin the objectivity and independence of the external auditors
- Increase stakeholder confidence in the objectivity and fairness of the Trust's financial reports and in the quality of the Trust's corporate governance
- To provide a medium of communication from the Trust's auditors to the Trust which is seen to be independent of Trust management
- To ensure that financial transactions are undertaken in accordance with the Trust's financial regulations.

Risk Management and Value for Money Framework

- To act as the Trust's Risk Management Group
- Report on value for money of the Trust on a regular basis taking into account relevant comparators, review the timeliness of, and reports on, the effectiveness of corrective action taken by the Trust's management
- Review and approve the statements to be included in the annual report concerning internal controls and risk management, prior to consideration by the board
- Receive reports from external bodies for example the Education & Skills Funding Agency and National Audit Office, and consider any issues raised along with management responses and action plans
- Review the Trust's codes of conduct, ethics and related corporate responsibility policies and how these are communicated and monitored
- To review staff pension arrangements

Whistleblowing

- Review the adequacy and security of the Trust's arrangements for its employees and contractors to raise concerns, in confidence, about possible wrongdoing in financial reporting or other matters.

Attendance at Audit & Risk Committee meetings in the year was as follows:

Committee Members/Trustees	Meetings attended	Out of a possible
F Loftus	3	3
D Kellett	3	3
S Slinger	1	1
In attendance		
I Clennan	3	3
N Holmes	3	3
T Searle	3	3

GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2022

Attendance at Finance Committee meetings in the year was as follows:

Committee Members/Trustees	Meetings attended	Out of a possible
I White	3	3
A Stewart	2	3
J Warburton	1	3
S Pearson	1	1
In attendance		
I Clennan	2	3
N Holmes	3	3
P S A Olbison	1	1
T Searle	3	3
J Tupper	1	1

Attendance at Standards Committee meetings in the year was as follows:

Committee Members/Trustees	Meetings attended	Out of a possible
S Pearson	3	3
A Stewart	3	3
J Tupper	2	3
In attendance		
I Clennan	3	3
T Searle	2	3
R Thompson	1	1

GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2022

Review of value for money

As Accounting Officer, the CEO has responsibility for ensuring that the Trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy Trusts use of its resources has provided good value for money during each academic year and reports to the Board of Trustees where value for money can be improved, using benchmarking data where appropriate. The Accounting Officer for the Academy Trust has delivered improved value money during the year by:

- Utilising Selby College resources to procure items
- Aligning policies, procedures, systems and contracts wherever possible within the Academy Trust
- Continually reviewing staffing costs as a percentage of income.

During the period, the Trust has used its resources effectively to sponsor the first school in line with the terms set out by the Department of Education, ensuring value for money.,

The purposes of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Selby Educational Trust for the year ended 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Board of Trustees will review the key risks to which the Trust is exposed together with the operating, financial and compliance controls that will be implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Trust's significant risks that has been in place for the year ended 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

The risk and control framework

The Trust's system of internal financial control will be based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it will include:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews of reports which indicate financial performance against the forecasts;
- setting targets to measure financial and other performance;
- clearly defined purchasing;
- delegation of authority and segregation of duties;
- identification and management of risks.

The Board of Trustees has considered the need for a specific internal audit function and has decided the costs would outweigh the benefits. However, the Trustees have utilised a suitable Trustee to carry out an internal scrutiny role (previously Selby College finance staff performed the internal scrutiny). The Trustee carrying out these reviews are highly experienced with particular strengths in public finance. The role includes at arms' length advice on financial matters and performing a range of checks on the academy trust's financial systems. They report to the governing body on the operation of the systems of control and on the discharge of the governing body's financial responsibilities. There are no material control issues arising and no remedial action is required.

GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2022

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

- Testing of purchase systems
- Testing of payroll systems
- Testing of control account/bank reconciliations
- Testing of sales systems

On a quarterly basis, the reviewer reports to the board of trustees, through the audit committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

The risk and control framework (continued)

Initial scrutiny has been undertaken in the areas of payroll, purchase ledger, sales ledger and bank reconciliations, with an evidence based report provided to the Audit Committee.

Selby College provided support services to the Trust and its Academy in the areas of finance, procurement, network services marketing and estates during the financial year and tested various areas such as payroll and purchase ledger systems and processed items.

Audit Committee reports through to the SET Board of Trustees on the operation of the systems of control and on discharge of the Board of Trustees financial responsibilities.

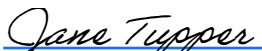
Review of effectiveness

The accounting officer has responsibility for reviewing the effectiveness of the system of internal control. During the period in question the review has been informed by:

- the work of the reviewer;
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the executive managers, who are the Trustees, within the Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the review of the system of internal control by the audit committee, and plan to address weaknesses and ensure continuous improvement of the system in place.

Approved by order of the Board of Trustees on the 1 December 2022 and signed on its behalf by:


Jane Tupper (Dec 16, 2022 10:28 GMT)

J Tupper
Chair
Dec 16, 2022



I Clennan
Accounting Officer
Dec 15, 2022

**STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE
FOR THE YEAR ENDED 31 AUGUST 2022**

As accounting officer of Selby Educational Trust I have considered my responsibility to notify the Academy Trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding received by the Academy Trust, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the Academy Trust's Board of Trustees are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



I Clennan
Accounting Officer

1 December 2022

Dec 15, 2022

STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2022

The Trustees (who are also the directors of Selby Educational Trust for the purposes of company law) are responsible for preparing the Trustees' Report (including the strategic report) and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of Selby Educational Trust and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

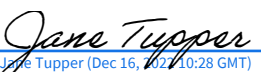
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2021 and the Academies Accounts Direction 2021 to 2022;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from the DfE/ESFA have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 1 December 2022 and signed on its behalf by:


Jane Tupper (Dec 16, 2022 10:28 GMT)

J Tupper
Chair

Dec 16, 2022

SELBY EDUCATIONAL TRUST

Independent auditor's report to the members of Selby Educational Trust

Opinion

We have audited the financial statements of Selby Educational Trust ("the 'Academy Trust') for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards, including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" (United Kingdom Generally Accepted Accounting Practice), Accounting and Reporting by Charities; Statement of Recommended Practice applicable to Charities (Charities SORP 2019) and the Academies Accounts Direction 2021 to 2022 issued by the Education & Skills Funding Agency.

In our opinion, the financial statements:

- give a true and fair view of the state of the Selby Educational Trusts' affairs at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2021 to 2022.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

SELBY EDUCATIONAL TRUST

Independent auditor's report to the members of Selby Educational Trust

Other information

The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the incorporated Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Trustees' Report including the incorporated Strategic Report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In light of the knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the incorporated Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept by the company, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Trustees' responsibilities statement set out on page 20, the trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy Trust or to cease operations, or have no realistic alternative but to do so.

SELBY EDUCATIONAL TRUST

Independent auditor's report to the members of Selby Educational Trust

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. Based on our understanding of the Academy Trust and its industry, we identified that the principal risks of non-compliance with laws and regulations related to the funding agreement with the Department of Education, UK tax legislation, pensions legislation, employment regulation and health and safety regulation, anti-bribery, corruption and fraud, money laundering, non-compliance with implementation of government support schemes relating to COVID-19, and we considered the extent to which non-compliance might have a material effect on the financial statements. We also considered those laws and regulations that have a direct impact on the preparation of the financial statements, such as the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022.

To help us identify instances of non-compliance with these laws and regulations, and in identifying and assessing the risks of material misstatement in respect to non-compliance, our procedures included, but were not limited to:

- Inquiring of management and, where appropriate, those charged with governance, as to whether the Academy Trust is in compliance with laws and regulations, and discussing their policies and procedures regarding compliance with laws and regulations;
- Inspecting correspondence, if any, with relevant licensing or regulatory authorities;
- Communicating identified laws and regulations to the engagement team and remaining alert to any indications of non-compliance throughout our audit; and
- Considering the risk of acts by the Academy Trust which were contrary to applicable laws and regulations, including fraud.

We also considered those laws and regulations that have a direct effect on the preparation of the financial statements, such as the funding agreement with the Department of Education, tax legislation, pension legislation, the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022.

In addition, we evaluated the trustees' and management's incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls) and determined that the principal risks were related to posting manual journal entries to manipulate financial performance, management bias through judgements and assumptions in significant accounting estimates, in particular in relation to income recognition (which we pinpointed to the cut off assertion) and significant one-off or unusual transactions.

Our audit procedures in relation to fraud included but were not limited to:

- Making enquiries of the trustees and management on whether they had knowledge of any actual, suspected or alleged fraud;
- Gaining an understanding of the internal controls established to mitigate risks related to fraud;
- Discussing amongst the engagement team the risks of fraud; and
- Addressing the risks of fraud through management override of controls by performing journal entry testing.

SELBY EDUCATIONAL TRUST

Independent auditor's report to the members of Selby Educational Trust

There are inherent limitations in the audit procedures described above and the primary responsibility for the prevention and detection of irregularities including fraud rests with management. As with any audit, there remained a risk of non-detection of irregularities, as these may involve collusion, forgery, intentional omissions, misrepresentations or the override of internal controls.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of the audit report

This report is made solely to the Academy Trust's members as a body in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy Trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy Trust and the Academy Trust's members as a body for our audit work, for this report, or for the opinions we have formed.

Mazars LLP

Mazars LLP (Dec 16, 2022 12:37 GMT)

Shaun Mullins (Senior Statutory Auditor) for and on behalf of Mazars LLP
Chartered Accountants and Statutory Auditor
5th Floor
3 Wellington Place
Leeds
LS1 4AP

Dec 16, 2022

SELBY EDUCATIONAL TRUST

Independent Reporting Accountant's Assurance Report on Regularity to Selby Educational Trust and the Education & Skills Funding Agency

In accordance with the terms of our engagement letter dated October 2022 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Selby Educational Trust during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Selby Educational Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Selby Educational Trust and the ESFA those matters we are required to state to it in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Selby Educational Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Selby Educational Trust's Accounting Officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of Selby Educational Trust's funding agreement with the Secretary of State for Education dated 22 February 2016 and the Academies Financial Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw our conclusion includes:

- Planning our assurance procedures including identifying key risks;
- Carrying out sample testing on controls;
- Carrying out substantive testing including analytical review; and
- Concluding on procedures carried out.

SELBY EDUCATIONAL TRUST

Independent Reporting Accountant's Assurance Report on Regularity to Selby Educational Trust and the Education & Skills Funding Agency

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Mazars LLP
Signature

Mazars LLP (Dec 16, 2022 12:37 GMT)

Reporting Accountant

Mazars LLP

December 2022

Dec 16, 2022

SELBY EDUCATIONAL TRUST**Statement of Financial Activities for the year ended 31 August 2022
(including Income and Expenditure Account)**

		Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	Total 2022	Total 2021
	Note	£	£	£	£	£
Income and endowments from:						
Donations and capital grants	2	7,187	-	263,243	270,430	14,598
Donations - School transferred in from local authority	2	-	-	-	-	1,364,292
Charitable activities:						
Funding for the academy trust's educational operations	3	-	2,930,568		2,930,568	2,645,957
Other trading activities	4	280,977	-	-	280,977	152,206
Investments	5	131	-	-	131	179
Total		288,295	2,930,568	263,243	3,482,106	4,177,232
Expenditure on:						
Charitable activities:						
Academy trust educational operations	6	148,207	3,088,217	201,686	3,438,110	3,041,064
Total		148,207	3,088,217	201,686	3,438,110	3,041,064
Net (expenditure) / income		140,088	(157,649)	61,557	43,996	1,136,168
Transfers between funds		-	90,624	(90,624)	-	-
Other recognised gains:						
Actuarial gains on defined benefit pension schemes	24	-	1,394,000		1,394,000	47,800
Net movement in funds		140,088	1,326,975	(29,067)	1,437,996	1,183,968
Reconciliation of funds						
Total funds brought forward		417,584	(1,112,365)	3,937,356	3,242,576	2,058,608
Total funds carried forward		557,672	214,610	3,908,289	4,680,572	3,242,575

SELBY EDUCATIONAL TRUST**Statement of Financial Activities for the year ended 31 August 2021
(including Income and Expenditure Account) for comparative purposes**

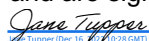
		Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	Total 2021	Total 2020
	Note	£	£	£	£	£
Income and endowments from:						
Donations and capital grants	2	782	-	13,816	14,598	91,124
Donations - School transferred in from local authority	2	117,882	(199,800)	1,446,210	1,364,292	-
Charitable activities:						
Funding for the academy trust's educational operations	3	-	2,645,957	-	2,645,957	2,090,683
Other trading activities	4	152,206	-	-	152,206	71,859
Investments	5	179	-	-	179	2,332
Total		271,048	2,446,157	1,460,026	4,177,233	2,255,998
Expenditure on:						
Charitable activities:						
Academy trust educational operations	6	172,696	2,701,332	167,036	3,041,064	2,274,601
Total		172,696	2,701,332	167,036	3,041,064	2,274,601
Net (expenditure) / income		98,352	(255,175)	1,292,990	1,136,168	(18,602)
Transfers between funds		-	(18,242)	18,242	-	-
Other recognised gains / (losses):						
Actuarial gains / (losses) on defined benefit pension schemes	24	-	47,800		47,800	(2,000)
Net movement in funds		98,352	(225,617)	1,311,232	1,183,968	(20,602)
Reconciliation of funds						
Total funds brought forward		319,232	(886,748)	2,626,124	2,058,608	2,079,210
Total funds carried forward		417,584	(1,112,365)	3,937,356	3,242,575	2,058,608

SELBY EDUCATIONAL TRUST**Balance Sheet as at 31 August 2022**

Company Number 09950422

	Notes	2022 £	2022 £	2021 £	2021 £
Fixed assets					
Tangible assets	11		3,908,289		3,937,356
Current assets					
Debtors	12	322,181		79,640	
Cash at bank and in hand		1,034,208		877,077	
		<u>1,356,389</u>		<u>956,717</u>	
Liabilities					
Creditors: Amounts falling due within one year	13	(360,446)		(264,739)	
Net current assets			995,943		691,978
Total assets less current liabilities			<u>4,904,232</u>		<u>4,629,334</u>
Creditors: Amounts falling due after more than one year			(13,661)		(17,759)
Net assets excluding pension liability			<u>4,890,571</u>		<u>4,611,575</u>
Defined benefit pension scheme liability	24		(210,000)		(1,369,000)
Total net assets			<u>4,680,571</u>		<u>3,242,575</u>
Funds of the academy trust:					
Restricted funds					
. Fixed asset fund	14	3,908,289		3,937,356	
. Restricted income fund	14	424,610		256,635	
. Pension reserve	14	(210,000)		(1,369,000)	
Total restricted funds			<u>4,122,899</u>		<u>2,824,991</u>
Unrestricted income funds	14		557,672		417,584
Total funds			<u>4,680,571</u>		<u>3,242,575</u>

The financial statements on pages 28 to 52 were approved by the trustees, and authorised for issue on and are signed on their behalf by:


Tupper (Dec 16, 2022 09:28 GMT)

Jane Tupper

Trustee

Dec 16, 2022

SELBY EDUCATIONAL TRUST**Statement of Cashflows for the year ended 31 August 2022**

	Notes	2022 £	2021 £
Cash flows from operating activities			
Net cash provided by operating activities	16	329,620	239,110
Cash funds transferred on school joining	18	-	117,882
Cash flows used in investing activities	19	(172,489)	(31,880)
		<u>157,131</u>	<u>325,112</u>
Change in cash and cash equivalents in the reporting period			
Cash and cash equivalents at 1 September 2021	21	877,077	551,965
Cash and cash equivalents at the 31 August 2022	21	<u>1,034,209</u>	<u>877,077</u>

SELBY EDUCATIONAL TRUST

Notes to the Financial Statements for the year ended 31 August 2022

1 Statement of Accounting Policies

General information

Selby Educational Trust is a charitable company limited by guarantee incorporated in England and Wales. The address of the principle place of business is given on page 1 and the nature of its operations are set out in the Trustees' Report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Selby Educational Trust meets the definition of a public benefit entity under FRS 102.

The financial statements are presented in sterling which is also the functional currency of the Academy Trust. Monetary amounts in these financial statements are rounded to the nearest whole £1.

Transfer on Conversion

Where assets and liabilities are received by the academy trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. An equal amount of income is recognised as transfer on conversion within Donations and capital grant income to the net assets received.

Going concern

The Trustees assess whether the use of going concern is appropriate. This is whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Trust to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are included in the Statement of Financial Activities when the Trust has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

SELBY EDUCATIONAL TRUST

Notes to the Financial Statements for the year ended 31 August 2022 (Continued)

1 Statement of Accounting Policies (continued)

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income until the performance related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund.

Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Donations

The value of donated services and gifts in kind provided to the Trust are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the Trust can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the Statement of Financial Activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy's policies.

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Income tax recoverable in relation to donations received under Gift Aid or Deeds of Covenant is recognised at the time of the donation.

Other Income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

SELBY EDUCATIONAL TRUST

Notes to the Financial Statements for the year ended 31 August 2022 (Continued)

1 Statement of Accounting Policies (continued)

Donated fixed assets

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Charitable activities

These are costs incurred on the Trust's educational operations, including support costs and costs relating to the governance of the Trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Tangible fixed assets

Tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Long leasehold buildings	Over the term of the lease
Leasehold buildings	10 to 50 years straight line
Computer hardware	4 years straight line
Fixtures and fittings	5 years straight line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

SELBY EDUCATIONAL TRUST

Notes to the Financial Statements for the year ended 31 August 2022 (Continued)

1 Statement of Accounting Policies (continued)

Tangible fixed assets (continued)

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the Trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment. Cash at bank – is classified as a basic financial instrument and is measured at face value.

Financial liabilities – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

SELBY EDUCATIONAL TRUST

Notes to the Financial Statements for the year ended 31 August 2022 (Continued)

1 Statement of Accounting Policies (continued)

Taxation

The Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pensions benefits

Retirement benefits to employees of the Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS')

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 24, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the Trust in separate Trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

SELBY EDUCATIONAL TRUST

Notes to the Financial Statements for the year ended 31 August 2022 (Continued)

1 Statement of Accounting Policies (continued)

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency and North Yorkshire County Council.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Local Government Pension Scheme (North Yorkshire Pension Fund)

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 24, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Useful economic lives of tangible assets

The annual depreciation charge is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are re-assessed annually. They are amended when necessary to reflect current estimates, based on technology advancements, future investments, economic utilisation and the physical condition of asset

SELBY EDUCATIONAL TRUST**Notes to the Financial Statements for the year ended 31 August 2022 (Continued)**

2 Donations and capital grants	Unrestricted	Restricted	Total	Total
	Funds	Funds	2021/22	2020/21
	£	£	£	£
Capital grants	-	263,243	263,243	13,816
Other Donations	7,187		7,187	782
Schools transferred in from local authority:				
Fixed assets		-	-	1,446,210
Donations	-	-	-	117,882
Net defined benefit liability			-	(199,800)
	7,187	263,243	270,430	1,378,889

3 Funding for the Academy Trust's Educational Operations	Unrestricted	Restricted	Total	Total
	Funds	Funds	2021/22	2020/21
	£	£	£	£
DfE / EFA grants				
. General Annual Grant (GAG)	-	2,223,734	2,223,734	1,884,435
. Other DfE/EFA grants				
UFSM		55,144	55,144	58,955
Pupil Premium		234,534	234,534	224,750
Others	-	204,375	204,375	237,431
	-	2,717,787	2,717,787	2,405,570
Other Government grants				
. Local authority grants	-	188,747	188,747	179,112
	-	188,747	188,747	179,112
Other Coronavirus funding	-	24,034	24,034	61,275
	-	2,930,568	2,930,568	2,645,957

4 Other Trading activities	Unrestricted	Restricted	Total	Total
	Funds	Funds	2021/22	2020/21
	£	£	£	£
Educational visits income	33,727	-	33,727	16,136
Income from facilities and services	247,250	-	247,250	136,070
	280,977		280,977	152,206

SELBY EDUCATIONAL TRUST**Notes to the Financial Statements for the year ended 31 August 2022 (Continued)**

5 Investment income			Total	Total
	Unrestricted Funds	Restricted Funds	2021/22	2020/21
	£	£	£	£
Interest received	131	-	131	179
	131	-	131	179

6 Expenditure

	Staff Costs	Non-Pay Premises	Expenditure Other	Total 2021/22	Total 2020/21
	£	£	£	£	£
Academy's educational operations:					
. Direct costs	2,246,554	-	51,087	2,297,641	2,005,574
. Allocated support costs	434,575	90,562	615,332	1,140,469	1,035,490
	2,681,130	90,562	666,418	3,438,110	3,041,064

Net income/ (expenditure) for the year includes:

	Total 2021/22	Total 2020/21
	£	£
Depreciation	201,686	167,036
Net interest on the defined benefit pension liability	22,000	19,000
Fees payable to auditor for:		
- audit	14,390	14,390
- other services	4,550	4,550
7 Charitable Activities	Total 2021/22	Total 2020/21
	£	£
Direct costs – educational operations	2,297,641	2,005,574
Support costs – educational operations	1,140,469	1,035,490

SELBY EDUCATIONAL TRUST**Notes to the Financial Statements for the year ended 31 August 2022 (Continued)****Analysis of support costs**

	Educational operations	Total 2021/22	Total 2020/21
	£	£	£
Support staff costs	434,575	434,575	369,721
Depreciation	201,686	201,686	167,036
Premises costs	90,563	90,563	68,140
Other support costs	394,706	394,706	411,652
Governance costs	18,939	18,939	18,940
Total support costs	1,140,469	1,140,469	1,035,490

Notes to the Financial Statements for the year ended 31 August 2022 (Continued)**8 Staff****a. Staff costs**

Staff costs during the year were:

	Total 2021/22	Total 2020/21
	£	£
Wages and salaries	1,865,289	1,653,341
Social security costs	158,525	139,055
Pension costs	645,864	545,007
Staff development and other staff costs	9,268	3,701
	2,678,946	2,341,104
Agency staff costs	2,184	8,384
	2,681,130	2,349,488

b. Staff numbers

The average number of persons employed by the academy during the year was as follows:

	2021/22	2020/21
	No.	No.
Teachers	68	60
Administration and support	10	14

SELBY EDUCATIONAL TRUST**Notes to the Financial Statements for the year ended 31 August 2022 (Continued)****c. Higher paid staff**

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021/22	2020/21
	No.	No.
£60,001 - £70,000	1	0
£70,001 - £80,000	0	1
£80,001 - £90,000	1	0

d. Key management personnel

The key management personnel of the academy trust comprise the Trustees, the Chief Executive Officer and the Academy Headteachers. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £196,863 (2021: £163,960). The total number of Key management personnel has risen to 7 during the year (2021: 6).

9 Related Party Transactions - Trustees' Remuneration and Expenses

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Chief Executive Officer only receives remuneration in respect of services they provide undertaking the role under their contract of employment.

The value of trustees' remuneration and other benefits was as follows:

Trustee	Remuneration	2021/22	2020/21
		£	£
I Clennan (Head Teacher)	Remuneration	81,942	79,958
	Pension contributions paid	19,404	18,934

Professional services were supplied by one Trustee at a value of £nil (2021 £nil). Expenses paid to Trustees during the year amount to £129 (2021 £nil).

10 Trustees' and Officers' Insurance

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides unlimited cover on any one claim and the cost for the year ended 31 August 2022 was £9,263 (2021: £8,086). The cost of this insurance is included in the total insurance cost.

SELBY EDUCATIONAL TRUST**Notes to the Financial Statements for the year ended 31 August 2022 (Continued)****11 Tangible Fixed Assets**

	Leasehold Land and Buildings	Fixtures and fittings	Total
	£	£	£
Cost			
At 1 September 2021	4,211,940	259,950	4,471,890
Additions	96,220	76,400	172,620
At 31 August 2022	4,308,160	336,350	4,644,510
Depreciation			
At 1 September 2021	346,395	188,139	534,534
Charged in year	153,785	47,902	201,687
At 31 August 2022	500,180	236,041	736,221
Net book values			
At 31 August 2021	3,865,545	71,811	3,937,356
At 31 August 2022	3,807,980	100,309	3,908,289

SELBY EDUCATIONAL TRUST**Notes to the Financial Statements for the year ended 31 August 2022 (Continued)****12 Debtors**

	2022	2021
	£	£
Trade debtors	10,780	225
VAT Recoverable	61,945	29,573
Prepayments and accrued income	249,456	49,842
	322,181	79,640

13 Creditors: Amounts falling due within one year

	2022	2021
	£	£
Trade creditors	104,450	52,019
Other taxation and social security	37,320	35,756
Other creditors	50,236	52,477
Accruals and deferred income	168,440	124,487
	360,446	264,739

Included within other creditors is a Salix loan of 1,366 which is provided interest free for the purpose of roof and boiler replacement.

Deferred income	2022	2021
	£	£
Deferred income at 1 September	57,042	16,412
Released from previous years	(57,042)	(16,412)
Resources deferred in the year	59,060	57,042
Deferred Income at 31 August	59,060	57,042

At the balance sheet date the Academy Trust was holding funds of £34,593 (2021: £31,863) received in advance for universal infant free school meals.

Creditors: Amounts falling due in greater than one year

	2022	2021
	£	£
Other creditors	13,661	17,759

Included within other creditors is a Salix loan of £13,661 which is provided interest free for the purpose of roof and boiler replacement. The repayment terms to the Department for Education are £1,366 per annum over a period 8 years.

SELBY EDUCATIONAL TRUST**Notes to the Financial Statements for the year ended 31 August 2022 (Continued)****14 Funds**

	Balance at 1 September 2021	Income	Expenditure	Gains, losses and transfers	Balance at 31 August 2022
	£	£	£	£	£
Restricted general funds					
General Annual Grant (GAG)	256,635	2,223,734	(2,146,382)	90,624	424,610
Other DfE/ESFA grants					-
UIFSM		55,144	(55,144)		
Pupil Premium		234,534	(234,534)		
Others		204,375	(204,375)		
Other government grants		212,781	(212,781)		-
Pension reserve	(1,369,000)	-	(235,000)	1,394,000	(210,000)
	(1,112,365)	2,930,568	(3,088,217)	1,484,624	214,610
Restricted fixed asset funds					
Transfer from Local Authority	3,273,244	-	(98,096)		3,175,148
DfE/EFA capital grants	155,099	249,681	(103,591)		301,189
Capital expenditure from GAG	509,013	13,562		(90,624)	431,951
	3,937,356	263,243	(201,687)	(90,624)	3,908,289
Total restricted funds	2,824,991	3,193,811	(3,289,903)	1,394,000	4,122,899
Total unrestricted funds	417,584	288,295	(148,207)	-	557,672
Total funds	3,242,575	3,482,106	(3,438,110)	1,394,000	4,680,571

The specific purposes for which the funds are to be applied are as follows:

(i) GAG balance carried forward is to be used for recurrent expenditure in the forthcoming period. Under the trust's funding agreement with the Secretary of State the Academy Trust was not subject to a limit GAG which could be carried forward at 31 August 2022.

(ii) Restricted Fixed Asset Funds relate to income received from the DfE, other government grants and transfers from GAG income. The funds balance includes donated capital, being school land and buildings and fixtures and fittings. The depreciation relating to the assets procured is charged against these funds over the life of the assets.

(iii) Unrestricted Funds relate to self-generated funds from the school within the Academy Trust and from self-generated income by the Academy Trust.

(iv) The pension reserve is in deficit to the value of £210,000 at the year end which is covered by unrestricted funds and restricted fixed asset fund.

SELBY EDUCATIONAL TRUST**Notes to the Financial Statements for the year ended 31 August 2022 (Continued)**

14 Continued - Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2020	Income	Expenditure	Gains, losses, and transfers	Balance at 31 August 2021
	£	£	£	£	£
Restricted general funds					
General Annual Grant (GAG)	152,252	1,884,435	(1,761,810)	(18,242)	256,635
Other DfE/ESFA grants:				-	-
UIFSM		58,955	(58,955)		
Pupil Premium		224,750	(224,750)		
Others		237,431	(237,431)		
Other government grants		240,387	(240,387)		-
Pension reserve	(1,039,000)	(199,800)	(178,000)	47,800	(1,369,000)
	(886,748)	2,446,157	(2,701,333)	29,558	(1,112,365)
Restricted fixed asset funds					
Transfer from Local Authority	1,994,070		(167,036)	-	3,273,244
DfE/EFA capital grants	155,099	1,446,210	-	-	155,099
Capital expenditure from GAG	476,955	13,816	-	18,242	509,013
	2,626,124	1,460,026	(167,036)	18,242	3,937,356
Total restricted funds	1,739,376	3,906,184	(2,868,368)	47,800	2,824,991
Total unrestricted funds	319,232	271,048	(172,696)	-	417,584
Total funds	2,058,608	4,177,231	(3,041,064)	47,800	3,242,575

SELBY EDUCATIONAL TRUST**Notes to the Financial Statements for the year ended 31 August 2022 (Continued)****15 Total Funds analysis by academy**

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs	Other support staff costs	Educational Supplies	Other Costs (excluding Depreciation)	2021/22	2020/21
Selby Community Primary School	1,681,790	326,225	38,614	271,492	2,318,121	2,253,799
Carlton Primary School	562,433	108,351	12,472	180,104	863,360	543,351
Central Services	2,332	-	-	52,611	54,942	76,878
Academy Trust	2,246,554	434,575	51,087	504,207	3,236,423	2,874,028

16 Analysis of Net Assets between Funds

Fund balances at 31 August 2022 are represented by:

	Unrestricted Funds	Restricted General Funds	Restrict ed Fixed Asset Funds	Total Funds
	£	£	£	£
Tangible fixed assets			3,908,289	3,908,289
Current assets	557,672	798,717		1,356,389
Current liabilities		(360,446)		(360,446)
Non current liabilities		(13,661)		(13,661)
Pension scheme liability		(210,000)		(210,000)
Total net assets	557,672	214,610	3,908,289	4,680,571

Comparative information in respect of the preceding period is as follows :

	Unrestricted Funds	Restricted General Funds	Restrict ed Fixed Asset Funds	Total Funds
	£	£	£	£
Tangible fixed assets			3,937,356	3,937,356
Current assets	417,583	539,134	-	956,717
Current liabilities		(264,739)	-	(264,739)
Non current liabilities		(17,759)	-	(17,759)
Pension scheme liability		(1,369,000)	-	(1,369,000)
Total net assets	417,583	(1,112,364)	3,937,356	3,242,575

SELBY EDUCATIONAL TRUST**Notes to the Financial Statements for the year ended 31 August 2022 (Continued)****Reconciliation of Net (Expenditure) / Income to Net Cash Flow from Operating Activities**

	2021/22	2020/21
	£	£
Net income for the reporting period (as per the statement of financial activities)	43,996	1,136,168
Adjusted for:		
Net gain on transfer of school	-	(1,364,292)
Interest receivable	(131)	(179)
Defined benefit pension scheme cost less contributions payable	213,000	159,000
Defined benefit pension scheme finance cost	22,000	19,000
Depreciation on tangible fixed assets	201,687	167,037
Loss on sale of fixed assets	-	-
Adjusted for:		
(Increase)/decrease in debtors	(242,541)	801
Increase in creditors	91,608	121,575
Net cash provided by Operating Activities	329,620	239,110

SELBY EDUCATIONAL TRUST**Notes to the Financial Statements for the year ended 31 August 2022 (Continued)****17 Commitments under operating leases****Operating Leases**

At 31 August 2022 the total of the Academy's future minimum lease payments under non-cancellable operating leases was:

	2021/22	2020/21
	£	£
Amounts due within one year	2,266	2,266
Amounts due between one and five years	5,665	7,931
	7,931	10,197

18 Cash Flows transferred on conversion

	2021/22	2020/21
	£	£
Cash transferred on conversion to academy trust	-	117,882
Net cash provided by investing activities	-	117,882

19 Cash Flows from Investing Activities

	2021/22	2020/21
	£	£
Dividends, interest and rents from investments		
Interest from investments	131	179
Purchase of tangible fixed assets	(172,620)	(32,059)
Net cash used in investing activities	(172,489)	(31,880)

20 Analysis of cash and cash equivalents

	2022	2021
	£	£
Cash in hand and at bank	1,034,209	877,079
Total cash and cash equivalents	1,034,209	877,079

SELBY EDUCATIONAL TRUST**Notes to the Financial Statements for the year ended 31 August 2022 (Continued)**

21	Analysis of						At 31 August
Analysis of changes in net debt	At 1 September 2021	changes in net debt	Cash flows	New finance leases	Other non-cash changes	2022	2022
	£	£	£	£	£	£	£
Cash	877,079	-	157,131	-	-	-	1,034,209
Total	877,079	-	157,131	-	-	-	1,034,209
Loans falling due within one year	1,366	-	1,366	-	-	-	2,732
Loans falling due after more than one year	17,759	-	(4,098)	-	-	-	13,661
Finance lease obligations	-	-	-	-	-	-	-
Total	19,125	-	(2,732)	-	-	-	16,393

22 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

23 Capital Commitments

	2022	2021
	£	£
Contracted for, but not provided in the financial statements	229,594	-

SELBY EDUCATIONAL TRUST

Notes to the Financial Statements for the year ended 31 August 2022 (Continued)

24 Pension and Similar Obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by North Yorkshire Pension Fund. Both are multi-employer defined benefit pension schemes.

The latest actuarial valuation of the TPS related to the year ended 31 March 2020 and of the LGPS 31 March 2019.

Contributions amounting to £14,195 were payable to the LGPS at 31 August 2022 (2021: £12,764) and are included within creditors. Contributions amounting to £32,944 were payable to the Teachers' Pension Scheme at 31st August 2022 (2021: 32,517).

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 5 March 2020. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amounted to £385,902 (2021: £354,072).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

SELBY EDUCATIONAL TRUST**Notes to the Financial Statements for the year ended 31 August 2022 (Continued)****24 Pension and Similar Obligations (continued)****Local Government Pension Scheme**

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds.

The total contribution made for the year ended 31 August 2022 was £168,000 (2021:£144,000), of which employer's contributions totalled £132,000 (2021:£113,000) and employees' contributions totalled £36,000 (2021:£31,000) The agreed contribution rates for future years are between 20.5% and 20.4% for employers.

CPI assumption

Pension Increase Orders are used to set the level of pension increases with effect from 1 April of each year, with reference to the change in CPI inflation over the 12 months to the previous September, which was announced in October. This was 9.9% and was considerably higher than the CPI assumption set by employers as at 31 August 2022. Although Pension Increase orders have always been set with reference to the September CPI for the last 10 years and the September RPI for the preceding 20 years, they are not automatically set and they are only known with absolute certainty when the Pension Increase Order is enacted by Parliament, which is usually in April of the following year. Similarly, the likely level of the forthcoming Pension Increase Order 2023 was not known at 31 August. Consequently, no adjustment has been made to recognise the possible 2023 Pension Increase Order within the CPI assumption.

Deficit levels for Selby Community Primary School

There was an annual amount paid in respect of the deficit contribution. The deficit contribution amounts are as follows:

£2,500 (2021 £2,500)

Principal Actuarial Assumptions	2022	2021
Rate of increase in salaries	3.95%	3.85%
Rate of increase for pensions in payment/inflation	2.70%	2.60%
Discount rate for scheme liabilities	4.10%	1.70%
Inflation assumption (CPI)	2.70%	2.60%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2021
<i>Retiring today</i>		
Males	21.8	21.9
Females	23.8	24.0
<i>Retiring in 20 years</i>		
Males	23.5	23.6
Females	25.7	25.8

Sensitivity Analysis

A change in the following assumptions would lead to the following change in the Defined Benefit obligation

	2022	2021
Discount rate +0.1%	(55)	(76)
Mortality assumption – 1 year increase	61	116
CPI rate +0.1%	46	258

SELBY EDUCATIONAL TRUST**Notes to the Financial Statements for the year ended 31 August 2022 (Continued)****24 Pension and Similar Obligations (continued)**

The academy trust's share of the assets in the scheme were:	2022	2021
	£	£
Equity instruments	1,006	1,291
Debt instruments	257	305
Property	173	130
Cash	6	36
Corporate bonds	149	88
Other assets	375	288
Total market value of assets	1,966	2,138

The actual return on scheme assets was £302,000 (2021: £281,000).

Amounts recognised in the statement of financial activities

	2021/22	2020/21
	£	£
Current service cost	(345)	(272)
Net interest cost	(22)	(19)
Total amount recognised in the SOFA	(367)	(291)

Changes in the present value of defined benefit obligations were as follows:

	2021/22	2020/21
	£	£
At 1 September	3,507	2,601
Transfer from Local Authority		405
Current service cost	345	272
Interest cost	60	48
Employee contributions	36	31
Actuarial (gain)/loss	(1,734)	201
Past service cost		
Benefits paid	(38)	(51)
At 31 August	2,176	3,507

SELBY EDUCATIONAL TRUST**Notes to the Financial Statements for the year ended 31 August 2022 (Continued)**

24 Pension and Similar Obligations (continued)	2021/22	2020/21
At 1 September	2,138	1,562
Transfer from Local Authority		202
Interest income	38	29
Return on plan assets (excluding net interest on the net defined pension liability)	(340)	252
Admin Costs	-	-
Employer contributions	132	113
Employee contributions	36	31
Benefits paid	(38)	(51)
At 31 August	1,966	2,138

25 Central Services

The academy trust has provided the following central services to its academies during the year:

- Chief Executive Officer;
- Financial Management;
- Audit Services;
- Provision of insurance;
- Local Authority pooled budget charges;
- Local Authority SSA charges for HR, Payroll and Other Central Services;

The Academy Trust charges for the services provided at a flat 3-4% of General Annual Grant income received.

The amount charged in the year was £67,394 (2021: £59,004).

26 Related Party Transactions

Related party transactions took place with Selby College (mutual Trustees) during the year to the value of £22,510. (2021: £26,458). Of which £38 was outstanding at the year end (2021: £8) and cleared post year end. The amount paid in respect of the Finance system purchase was £4,370 leaving a balance outstanding of £nil (2021: £4,370).

A further related party transaction took place with Delta Academies Trust (mutual Trustees) during the year to the value of £50 of which £nil was outstanding at the year end.

In entering the transactions the Trust has complied with the requirements of the Academies Financial Handbook 2021.

Employee Related Party Transactions

During the previous financial year Mrs D Watson spouse of Mr J Watson (a Headteacher) had been subcontracted by the academy trust to provide music lessons to students. Mrs D Watson's appointment was made in open competition and Mr J Watson was not involved in the decision-making process regarding appointment. Mrs D Watson was paid within the normal pay scale and received no special treatment as a result of her relationship to the Headteacher. No further employee related party transactions have taken place during the current financial year end.

27 Events after the end of the reporting period

There have been no events after the reporting period with an impact for disclosure in these statements.