**Selby Educational Trust**

**Equality Action Plan**

**January 2025**

**This plan is written annually**

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| **EQUALITY OBJECTIVE 1:** |
| Through the curriculum children have a greater awareness and understanding of different cultures, beliefs and protected characteristics. |

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| **Actions to achieve the success criteria** | **Persons responsible for delivering the action** | **Start date** | **Finish date** | **Costs** | **Monitoring Person and Method** | **Notes on progress** |
| To audit each school’s curriculum to explore the range of diversity and any future curriculum developments. | Curriculum leads | Spring 2025 | annually | Time for developing plans. | Heads |  |

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| **EQUALITY OBJECTIVE 2:** |
| To fully implement Musician of the Month across the SET schools and some joint music opportunities. |

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| **Actions to achieve the success criteria** | **Persons responsible for delivering the action** | **Start date** | **Finish date** | **Costs** | **Monitoring Person and Method** | **Notes on progress** |
| To share Musician of the Month with all school leaders and key leaders in each school. | Heads | Jan 2025 | Jan 2026 | Minimal cost | IC |  |
| To book a Selby Educational Trust central booking for Young Voices so all children can sing together. | Heads | Sept 24 | Jan 2026 | * Time * Sharing with staff. | IC |  |

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| **EQUALITY OBJECTIVE 3:** |
| Further analysis of our trust’s context. |

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| **Actions to achieve the success criteria** | **Persons responsible for delivering the action** | **Start date** | **Finish date** | **Costs** | **Monitoring Person and Method** | **Notes on progress** |
| To provide an equality and diversity overview (pupil, staff, governor, trustees) for Governing Bodies and the Trust Board. | BT/Admin teams / TS | Feb 2025 | July 2026 | Time and Every HR modules. | IC |  |
| To write the next equality action plan based on any outcomes of the analysis. | Trust leaders | Jan 2024 | Jan 2025 | Time | Standards Committee |  |

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| **Objectives to consider next year** |
| How schools can work more collaboratively across the trust to support each other’s needs. |